



EYFS Rewards and Sanctions Policy

As a school we believe that good relationships between each other will help us to learn, develop and make progress. Our school community is like a family and all members should treat each other with respect at all times. **We all try to treat other people as we would like to be treated ourselves.**

We believe that the best way to make sure that children learn and that the highest standards of behaviour and work are reached is by creating a positive atmosphere with regular praise, congratulations, and celebration. Being positive increases good behaviour so that good teaching and learning is possible and poor behaviour, which gets in the way of good teaching and learning, is less likely. The school promotes good behaviour, self-discipline, and respect.

It is therefore our goal that there should be more rewards than sanctions.

Rewards:

Our behaviour management policy focuses on positive behaviours. Along with verbal praise, reading work aloud, stickers, stamps and smiley faces on work, children have a chance to be awarded the following:

Whole School Celebration and Congratulation

Every week we celebrate and congratulate as a school family the many and various achievements of the pupils both in and out of school. These include music certificates, sports awards, reading awards, ballet certificates, kindness certificates etc. Pupils are encouraged to praise each other and be proud of each other's efforts.

Whole school:

- House Points – awarded for good work or effort
- Kindness Award– pupils can nominate others for acts of kindness
- Certificates linked to a particular week's focus introduced in assembly which will change every week e.g., independence, collaboration, perseverance
- Certificates for significant achievements (both within and out of school)
- Children are sent to share particular achievements with the Head

EYFS specific:

- Star of the week certificates with behaviour and Characteristics of Learning focus (e.g., collaboration, curiosity)
- Visual/verbal prompts promoting classroom expectations
- Traffic light system (see detailed explanation below)
- Celebration Rainbow (see detailed explanation below). Children try to achieve their name on the rainbow, daily for consistent positive behaviour in class.
- Celebration of home learning. Parents can share home learning to be celebrated in class via Evidence Me or email.
- Stickers for learning effort/achievements and to promote good classroom behaviour.

Sanctions/Consequences

Most examples of poor behaviour can be dealt with informally by the class teacher/member of staff and the pupil concerned. These sanctions might include:

- Be spoken to by their teacher to discuss their behaviour at an appropriate time e.g., end of a lesson

- Be sat away from their usual seat in class to work away from peers for a period of “time out/cooling off”
- Be sent to another class for a short period of “time out/cooling off”
- Be sent to speak to other members of staff, the relevant Assistant Head/Deputy Head or Head
- Have their parents/guardians informed if appropriate (parents may be called in to the school)
- Be given behavioural or encouragement charts and rewards systems
- Have privileges withdrawn (e.g., missing playtime etc.)
- Make up class work or homework ‘avoided’ at break or lunch time under direct supervision
- Be withdrawn from participating in practical work for a period of time if appropriate to safeguard the welfare of the majority of pupils (if their or others’ safety is a cause for concern)
- Receive an official warning to stop offending; 3 warnings can be given before the pupils concerned goes to see the Head

It is essential that staff, parents, and pupils work together and support one another to achieve success for the pupils concerned.

Records

Where children are demonstrating repeated poor behaviour a log will be kept and shared with parents during meetings (see below). All incidents of extremely poor behaviour and sanction are recorded in the EYFS Behaviour Log which is saved on the OneDrive.

EYFS specific – traffic light system

In the EYFS we have a visual reminder of behaviour. Children work towards (via the traffic light smiley face system) getting their name on the ‘Rainbow’ for positive behaviours such as kindness, politeness and for being a good friend. If behaviour does not follow our school and classroom rules their name may be moved down a traffic light smiley face.

Parents may be contacted after ‘one-off’ incidents of a serious nature e.g., hurting another child, bullying, stealing. If the behaviour continues or other incidents occur, then parents will be contacted again, and regular meetings might be arranged to monitor the situation. A behaviour plan may be drawn up between the teacher (including the Head/Deputy Head Teacher), child and parents.

The named person for behaviour management in the Early Years is the Head of Early Years - Miss Valene Phillip

Date: HM September 2023

Next Review: August 2024